



South Mansfield College

Supervised by: **Southville International School and Colleges**

Roman Cruz Ave. Soldiers Hills Village Muntinlupa City

Tel. Nos.: 862-3036/400-4944 Telefax: 862-1976; Mobile Nos.: 0920-8512554/0905-3290798

Website: smc.edu.ph; Email Address: smc@smc.edu.ph

Students and Parents' Bulletin

Volume 4 No. 12 A. Y. 2011-2012

February 20, 2012

Calendar of Activities

February

23 College SES

23 Basic Ed U.S.S.R.

24 Grade 3-6 Field Trip

24 BSHRM/BSTM Tour

27 SGEN Academic Olympiad

27-29 Basic Ed Validating Exam

29 SBA Post Test

Students experience fine dining

Recognizing that good manners are important in one's personality development, SMC included in the curriculum activities fine dining experience for Senior Prep to Grade 6 students. Through the Tutorial Fine Dining lessons at the HRM Center of SMC, the students learn the rules and art of fine dining such as good posture, proper behavior, appropriate language, napkin use, appropriate utensils to use as well as showing respect to the servers. Knowing the rules gives the students confidence in handling themselves in fine dining setting.

"At first, I was confused with the so many kinds of spoons, forks, and knives. Now I know how all the utensils and glasses are used." One student said.

HS Comprehensive Growth Series (CGS), a Success

As part of the A.V.I.D. curriculum, a unique program called the Comprehensive Growth Series was introduced by the Counseling and Psychological Service Department of South Mansfield College. The CGS is a venue for learning beyond the four walls of the classroom. This program gives the students the opportunity to spend days on reflection and introspection that help them enhance their interpersonal and intrapersonal intelligence, develop their inner-directedness and their being and becoming, and further advance their sense of belonging. Last February 3 -4, 2012, the 1st year, 2nd year and 3rd year students went to Oasis of Prayer, Silang Cavite. The 4th year students stayed until the 5th of February for their batch CGS. There they had several exercises on defining and dealing with personal issues. Also, the students enjoyed team building activities to enhance their camaraderie and interpersonal skill. We are sure that the students came back enriched and refreshed, ready to face the final weeks of classes.

Thank you for the successful Sportsfest and Family Day

We extend our heartfelt thanks to all the parents, guardians and family members who participated in our Sportsfest and Family Day last January 21, 2012. It was really a day of fun, games and camaraderie and hopefully develop our students character through sports and family togetherness.



THEME OF THE YEAR: "Understanding the Humanity Within Through the AVID (Academic Excellence, Values Excellence, Interpersonal Sensitivity, Drive and Discipline to Achieve)"

Third Term Theme: Appreciating the Humanity within through the AVID

Appreciating differences

Theme for the
3rd Term:

Appreciating
the Humanity
within
through the
AVID

The globalization of humanity has led to much more diversity now. The increasing diversity require that we teach our children increasing tolerance to prepare them for the multi-cultural life of the 21st century, which is their century. If we don't, we're depriving them of the skills they need to keep in mind as you talk to your child about the value of differences.

1. You don't have to teach tolerance.

Here's the beautiful thing about kids: Most are born with a natural sense of justice and fairness. Unless, they are taught to be hurtful and cruel, children know that it's wrong to attack others either physically or with words. All we have to do is nurture this natural love of people and get out their way.

2. Don't discourage questions.

If your child has questions about differences in physical characteristics or cultural practices, discuss them openly. This teaches your child that it's okay to notice differences, and more importantly, it teaches him/her that it's good to talk about them.

3. Teach him/her to value racial and cultural diversity.

Your grade-schooler will learn about other cultures, both past and present in the classroom. At home, you can use these lessons as an excellent opportunity to emphasize the value of racial and cultural diversity.

4. See the broader value of teaching acceptance.

Learning to appreciate all kinds of differences—not just racial and cultural but differences in socioeconomic levels, gender, and even disabilities—is an important skill in today's diverse society. A child who is taught to devalue other based upon differences will face a tough and lonely road ahead.

5. Take a look at your own attitude.

If you are uneasy or uncomfortable around people of different backgrounds, your child will pick up on it. Consider the ways you talk about people. Do you describe someone by their race rather than other characteristics first? What messages are you sending for your child to pick up?

6. Discuss images in the media.

We live in an age where there's more diversity in the media—in movies, on television, in ads—practically everywhere we look. Some are less desirable than others. Discuss negative stereotypes and ask your grade-schooler why they are unfair or wrong.

(<http://childparenting.about.com/od/socialdevelopment/a/teachdiversity.htm>)

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Celsa D. Alojado

School Director/Principal

REPLY SLIP

A. () I have received and read Students and Parents' Bulletin AY 2011-2012 No. 12.

Student's Name

Level/Section

Parent's Signature